

# Pegswood Primary School



## Smoke free Environment Policy October 2023

Created by: TRC Ltd & S Kennedy

Date: Oct 2023

Approved by Governors: 

Date: 19-10-23

Headteacher: 

Date: 17/10/23

Review Date: Oct 2026

## Smoke Free School Environment

We believe this policy should be a working document that is fit for purpose, represents the school ethos, enables consistency and quality across the school.

We recognise our responsibilities under the Health and Safety at Work Act 1974 and will take all reasonably practicable steps to provide and maintain safe and healthy working conditions (on the school premises and during school-sponsored activities), equipment and systems of work for all our pupils, school personnel and visitors to the school.

We wish to comply with the Smoke-free (Premises and Enforcement) Regulations 2006 by providing a smoke free school environment for all pupils, school personnel and visitors to the school by prohibiting smoking in the school playground, in the school minibuses and in any vehicle leased by the school. Also, we have a duty to ensure that home to school transport contractors also comply with these regulations.

We realise that non-smokers are at risk from inhaling other people's second hand smoke as medical evidence proves that smoking is linked to lung cancer, heart disease, chronic bronchitis and other serious illnesses. Therefore, we have a duty to promote a healthy working environment for all non-smokers by ensuring employees and non-employees comply with these regulations.

We are aware that air pollution is the biggest environmental threat to health in this country and there is strong evidence that air pollution causes the development of coronary heart disease, stroke, respiratory disease and lung cancer, and exacerbates asthma.

Therefore, in a bid to stop air pollution in the vicinity of the school we need to stop cars idling outside the school gates. We ask parents to bring their children to school by either walking, cycling, using public transport or car sharing.

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

We all have a responsibility to ensure equality permeates in to all aspects of school life and that everyone is treated equally irrespective of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation. We want everyone connected with this school to feel safe, secure, valued and of equal worth.

We acknowledge the findings of the Race Disparity Audit that clearly shows how people of different ethnicities are treated across the public services of health, education, employment and the criminal justice system.

The educational section of the audit that covers: differences by region; attainment and economic disadvantage; exclusions and abuse; and destinations, has a significant importance for the strategic planning of this school.

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that is connected with this policy.

## **Aims**

- To ensure that everyone associated with the school complies with the Smoke Free Premises (Wales) Regulations 2007.
- To promote a healthy working environment for all non-smokers.
- To share good practice within the school.
- To ensure compliance with all relevant legislation connected to this policy.
- To work with other schools and the local authority to share good practice in order to improve this policy.

## **Responsibility for the Policy and Procedure**

### **Role of the Governing Body**

The Governing Body has:

- responsibility for ensuring compliance with the Smoke-free (Premises and Enforcement) Regulations 2006;
- appointed a coordinator for Health and Safety;
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring that the school complies with all equalities legislation;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- make effective use of relevant research and information to improve this policy;
- responsibility for ensuring all policies are made available to parents;
- responsibility for the effective implementation, monitoring and evaluation of this policy.

### **Role of the Headteacher**

The Headteacher will:

- work in conjunction with the Senior Leadership Team to ensure all school personnel, pupils and parents are aware of and comply with this policy;
- ensure that signage that complies with the Smoke-free (Premises and Enforcement) Regulations 2006 is displayed in all entrances and exits and in the school minibus;
- ensure that disciplinary action will be taken against any employee who does not comply with this policy;
- ensure the implementation of sanctions against any member of the public that does not comply with this policy;
- provide leadership and vision in respect of equality;
- make effective use of relevant research and information to improve this policy;
- provide guidance, support and training to all staff especially on induction;

- monitor the effectiveness of this policy by speaking with pupils, school personnel, parents and governors;

### **Role of the Health and Safety Representative**

The Health and Safety Representative will:

- carry out regular inspections of premises and school activities;
- assist in carrying risk assessments;
- investigate potential hazards, employee complaints, accidents and dangerous occurrences;
- make representation to employers and others on health and safety matters arising;
- provide information and guidance to school personnel;
- lead the development of this policy throughout the school;
- work closely with the Headteacher and the nominated governor;
- provide guidance and support to all staff;
- provide training for all staff on induction and when the need arises regarding;
- keep up to date with new developments and resources;
- review and monitor;

### **Role of School Personnel**

School personnel will:

- comply with all aspects of this policy;
- aware that disciplinary action will be taken against any employee who does not comply with this policy;
- advice members of the public when on school premises to comply with this policy;
- ensure pupils are taught about the dangers of passive smoking within the Science and PSHE curriculum;
- be aware of all other linked policies;
- maintain high standards of ethics and behaviour within and outside school and not to undermine fundamental British values;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community.

### **Role of Pupils**

Pupils will:

- be aware of and comply with this policy;
- be taught the dangers of passive smoking;
- be encouraged to work in partnership with the school by making decisions and exercising choice in relation to their educational programme;
- support the school Code of Conduct and guidance necessary to ensure the smooth running of the school;
- liaise with the school council;

- take part in questionnaires and surveys.

## **Role of Parents/Carers**

Parents/carers will:

- be aware of and comply with this policy;
- work in partnership with the school;
- be aware sanctions will be taken against any member of the public if they do not comply with this policy;
- comply with this policy for the benefit of their children;
- be asked to take part periodic surveys conducted by the school;
- support the school Code of Conduct and guidance necessary to ensure smooth running of the school.

## **Raising Awareness of this Policy**

We will raise awareness of this policy via:

- meetings with parents such as introductory, transition, parent-teacher consultations and periodic curriculum workshops
- school events
- meetings with school personnel
- communications with home such as weekly newsletters
- information displays in the main school entrance.

## **Training**

All school personnel:

- have equal chances of training, career development and promotion
- receive training on induction which specifically covers:
  - All aspects of this policy
  - Health and Well-being of School Personnel
  - Workplace Environment
  - No Smoking
  - Asthma
  - Equal opportunities
  - Inclusion
- receive periodic training so that they are kept up to date with new information
- receive equal opportunities training on induction in order to improve their understanding of the Equality Act 2010 and its implications.

## **Equality Impact Assessment**

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

### **Monitoring the Implementation and Effectiveness of the Policy**

The practical application of this policy will be reviewed annually or when the need arises by the coordinator, the Headteacher and the nominated governor.

A statement of the policy's effectiveness and the necessary recommendations for improvement will be presented to the Governing Body for further discussion and endorsement.

### **Linked Policies**

- Health and Safety