

Pegswood Primary School

Year 2 Coverage

History



Pegswood Primary School
Year Group Coverage - History



Year 2				
		Grace Darling	Great Fire of London	Seaside holiday in the past
Historical Interpretations	Start to compare two versions of a past event.	✓	✓	
	Observe and use pictures, photographs and artefacts to find out about the past.	✓	✓	✓
	Start to use stories or accounts to distinguish between fact and fiction.		✓	
	Explain that there are different types of evidence and sources that can be used to help represent the past.	✓	✓	✓
Historical Investigations	Observe or handle evidence to ask simple questions about the past.		✓	
	Observe or handle evidence to find answers to simple questions about the past on the basis of simple observations.		✓	
	Choose and select evidence and say how it can be used to find out about the past.		✓	
Chronological Understanding	Sequence artefacts and events that are close together in time.	✓		✓
	Order dates from earliest to latest on simple timelines.		✓	
	Sequence pictures from different periods.			✓
	Describe memories and changes that have happened in their own lives.			✓
	Use words and phrases such as: old, new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time.	✓	✓	✓

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Knowledge and Understanding of Events, People and Changes in the Past	Recognise some similarities and differences between the past and the present.	✓		✓
	Identify similarities and differences between ways of life in different periods.	✓		✓
	Know and recount episodes from stories and significant events in history.		✓	
	Understand that there are reasons why people in the past acted as they did.	✓	✓	
	Describe significant individuals from the past.	✓	✓	
Presenting, Organising and Communicating	Show an understanding of historical terms, such as monarch, parliament, government, war, remembrance.	✓	✓	✓
	Talk, write and draw about things from the past.	✓	✓	✓
	Use historical vocabulary to retell simple stories about the past.	✓	✓	✓
	Use drama/role play to communicate their knowledge about the past.	✓	✓	✓