



Intention – Why?

- To nurture an existing enthusiasm for history, and to promote an enjoyment of history through children's curiosity about the past.
- To be enthusiastic and to work hard, in order to achieve their full potential as future historians.
- To provide the widest and best educational opportunities possible, by striving to offer inspirational, challenging and creative learning opportunities.
- To encourage pupils to develop knowledge and understanding of the past and how these events influence the present day.

Implementation – How?

- We maintain strong links to the National Curriculum and the Early Years Framework to ensure all aspects, knowledge and skills of the history of the British Isles and the wider world are being taught across all year groups.
- Annual membership to The Historical Association provides a wealth of teaching resources, podcasts and journals.
- Where appropriate we use historical artefacts, visitors, homework projects, theme days and visits to excite and intrigue our children to find out more about events and people from the past. We aim to give our children as much understanding as possible about what it was like to be around at a particular period in history by having practical and experiential lessons where possible.
- To explain clearly how primary and secondary sources give us an insight about how people around the world used to live and how these interpretations may differ.
- We use assessment for learning to ensure all lessons are relevant and will help to plan for next steps building on prior knowledge.
- We use progression grids to ensure there is clear skills, knowledge and vocabulary progression throughout school.
- Learning walls in every classroom provide constant scaffolding for children. Subject specific vocabulary is displayed on the learning wall along with timelines, key facts and questions, and model exemplars of the work being taught.

Impact – Wow!

- Children are positive and enthusiastic about history and have an eagerness to ask questions.
- Children are confident and able to talk about what they have learnt in history using subject specific vocabulary.
- Children are increasingly critical and analytical within their thinking, making informed and balanced judgements based on their knowledge of the past.
- Pupils' work demonstrates that history is taught at an age appropriate standard across each year group with differentiated work as appropriate and with opportunities planned for cross-curricular links where possible.
- The school environment is history rich through displays, resources and vocabulary.
- As historians, children learn lessons from history to influence decisions they make in the future.