

# Pegswood Primary School

## Year 4 Coverage

### History



Pegswood Primary School  
Year Group Coverage - History



Year 4				
		What was it like for children in World War Two	Ancient Greece	Anglo Saxons, Picts & Scots
Historical Interpretations	Look at more than two versions of the same event or story in history and identify differences.		✓	
	Investigate different accounts of historical events and be able to explain some of the reasons why the accounts may be different.			✓
Historical Investigations	Use a range of sources to find out about the past.	✓	✓	✓
	Construct informed responses about one aspect of life or a key event in the past through careful selection and organisation of relevant historical information.	✓		
	Gather more detail from sources such as maps to build up a clearer picture of the past.	✓		
	Regularly address and sometimes devise own questions to find answers about the past.		✓	✓
	Begin to undertake their own research.	✓	✓	✓
Chronological Understanding	Sequence several events, artefacts or historical figures on a timeline using dates, including those that are sometimes further apart, and terms related to the unit being studied and passing of time.	✓	✓	✓
	Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini).		✓	✓

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Knowledge and Understanding of Events, People and Changes in the Past	Note key changes over a period of time and be able to give reasons for those changes.			✓
	Find out about the everyday lives of people in time studied compared with our life today.	✓		✓
	Explain how people and events in the past have influenced life today.		✓	
	Identify key features, aspects and events of the time studied.	✓	✓	✓
	Describe connections and contrasts between aspects of history, people, events and artefacts studied.		✓	
Presenting, Organising and Communicating	Use and understand appropriate historical vocabulary to communicate information such as ruled, reigned, empire, invasion, conquer, kingdoms.	✓	✓	✓
	Present, communicate and organise ideas about the past using models, drama role-play and different genres of writing including letters, recounts, poems, adverts, diaries, posters and guides.	✓	✓	✓
	Start to present ideas based on their own research about a studied period.			✓