

# Pegswood Primary School

## Year 3 Coverage

### French



Pegswood Primary School  
Year Group Coverage - French



| Year 3               |  |                               |                  |                  |
|----------------------|--|-------------------------------|------------------|------------------|
|                      |  | French Greetings with Puppets | In the Classroom | Playground Games |
| Speaking & Listening | Children listen attentively to spoken language and show understanding by joining in and responding.  | ✓                             | ✓                | ✓                |
|                      | Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.                                     | ✓                             | ✓                | ✓                |
|                      | Children speak in sentences, using familiar vocabulary, phrases and basic language structures  | ✓                             | ✓                | ✓                |
|                      | Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.   | ✓                             | ✓                | ✓                |
|                      | Children present ideas and information orally to a range of audiences.   | ✓                             | ✓                | ✓                |
|                      | Children describe people, places, things and actions orally.   | ✓                             | ✓                | ✓                |
| Reading and Writing  | Children read carefully and show understanding of words, phrases and simple writing.   | ✓                             | ✓                | ✓                |
|                      | Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary | ✓                             | ✓                | ✓                |
|                      | Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.                                     | ✓                             | ✓                | ✓                |
|                      | Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.   |                               | ✓                |                  |
|                      | Children describe people, places, things and actions in writing.   | ✓                             | ✓                | ✓                |

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|--|--|----------------------------------|------------------|------------------|
|  |  | French Greetings<br>with Puppets | In the Classroom | Playground Games |
| Stories, Songs,<br>Poems and<br>Rhymes | Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.   | ✓                                | ✓                | ✓                |
|  | Children appreciate stories, songs, poems and rhymes in the language.  | ✓                                | ✓                | ✓                |
| Grammar                                | Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. | ✓                                | ✓                | ✓                |