

Pegswood Primary School

Year 6 Coverage

History



Pegswood Primary School
Year Group Coverage - History



Year 6				
		Rich & Poor in Tudor Times	Entertainment & Leisure in the 20 th Century	The Shang Dynasty
Historical Interpretations	Find and analyse a wide range of evidence about the past.			✓
	Use a range of evidence to offer some clear reasons for different interpretations of events, linking this to factual understanding about the past.			✓
	Start to understand the difference between primary and secondary evidence and the impact of this on reliability.	✓		
	Show an awareness of the concept of propaganda.	✓		
	Begin to evaluate the usefulness of different sources.			✓

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Historical Investigations	Recognise when they are using primary and secondary sources of information to investigate the past.		✓	✓
	Use a wide range of different evidence to collect evidence about the past, such as ceramics, pictures, documents, printed sources, posters, online material, pictures, photographs, artefacts, historic statues, figures, sculptures, historic sites.	✓	✓	✓
	Select relevant sections of information to address historically valid questions and construct detailed, informed responses.		✓	✓
	Investigate their own lines of enquiry by posing historically valid questions to answer.	✓		
Chronological Understanding	Order an increasing number of significant events, movements and dates on a timeline using dates accurately.	✓		✓
	Accurately use dates and terms to describe historical events.	✓		✓
	Understand and describe in some detail the main changes to an aspect in a period in history.		✓	

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Knowledge and Understanding of Events, People and Changes in the Past	Identify and note connections, contrasts and trends over time in the everyday lives of people.		✓	
	Use appropriate historical terms such as culture, religious, social, economic and political when describing the past.	✓	✓	✓
	Examine causes and results of great events and the impact these had on people.		✓	
	Describe the key features of the past, including attitudes, beliefs and the everyday lives of men, women and children.	✓	✓	✓
Presenting, Organising and Communicating	Know and show a good understanding of historical vocabulary including abstract terms such as democracy, civilisation, social, political, economic, cultural, religious.	✓	✓	✓
	Present, communicate and organise ideas about from the past using detailed discussions and debates and different genres of writing such as myths, instructions, accounts, diaries, letters, information/travel guides, posters, news reports.	✓	✓	✓
	Plan and present a self-directed project or research about the studied period.	✓	✓	✓