



Intention – Why?

- To nurture an ability to express opinions, articulate feelings and listen and respond appropriately in a range of situations.
- To present ideas with confidence whilst valuing the opinions of others.
- To find enjoyment in participation.
- To provide opportunities for children to participate in group, class and whole school speaking and listening activities.
- To become audible and confident speakers.
- To broaden their understanding of the world through topical conversations and discussions.

Implementation – How?

- Our whole curriculum is shaped by our school vision, which aims to enable all children, regardless of background, ability, additional needs, to flourish and become the very best version of themselves.
- In lessons across the curriculum, children are encouraged to share their ideas in pairs, small groups and with the whole class with the teacher supporting children to expand their ideas and respond respectfully to others.
- Staff model the use of a wide range of vocabulary, enhancing the children's understanding and allowing new vocabulary to become embedded in speech as well as written work.
- Subject specific key vocabulary for each unit of work is displayed in a consistent fashion across the school (on blue paper and displayed on the walls) – so that children recognise and seek to use their new vocabulary.
- Class reading books are chosen in order to expose children to age appropriate texts with higher level vocabulary enabling them to broaden their own use of words within their work.
- Regular reading comprehension tasks allow for in-depth discussions about language and vocabulary.
- Children who find communication challenging, are supported through small group speech and language sessions, Thriving minds whole class and 1:1 sessions and nurture groups. These groups allow less confident children to develop their speech and language skills within a safe space and equip them with strategies to use in the classroom.
- Children are given regular opportunities to speak in front of an audience through video making, assemblies, presentations and plays.

Impact – Wow!

- Children are enthusiastic about sharing their work and their ideas and they enjoy participating in lessons.
- Children feel encouraged and supported to share their opinions and ideas within a variety of settings. They talk respectfully to one another within lessons and during social times and they feel comfortable asking questions and seeking help from teachers and support staff.

- The School Council ensures that children across the school are represented and can make their voices heard on whole school concerns and projects.
- Children understand that communication helps to resolve misunderstandings and are encouraged by staff to share their queries and worries.
- Those with specific communication needs are also able to communicate on a one to one or small group basis through nurture groups.
- Children understand that their relationships between each other are enhanced by good communication and opportunities are given to spend time with different age groups through buddy reading and peer mentoring – an accredited course.