

## Upcoming Events

- Black History Month
- October 23rd & 24th - Illustration Workshop at [Seven Stories](#)
- **NEW** 9th November - Live Author Session online for Reception, Year 1 and Year 2
- 18th November - Local author visiting Year 5 & 6
- All through November - Nursery's 45 Bedtime Story Challenge

## This Week in school...

How can it be half term already?

What a busy last week we have had in school - especially when it comes to reading!

This week, **Year 1** have been reading THE LIGHTHOUSE KEEPER'S LUNCH. They learned lots of new vocabulary - why don't you ask them about the word 'jubilant'!



**Year 3** have been sharing their Stone Age projects with the class. They practised their public speaking by reading out facts and instructions to explain how they had made their work.

**Year 5** have been enjoying more wonderfully weird chapters from Chris Riddell's GOTH GIRL & THE GHOST OF A MOUSE. His incredible characters and illustrations have been inspiring us to write detailed descriptions.

**Year 1, Year 2 and Year 6** had another wonderful afternoon of reading during Wednesday's Buddy Reading session. The Year 6 children have been learning how to guide and encourage the younger readers and they are doing a phenomenal job.

**Year 2** have blown me away with their enthusiasm for our new online reading books **BUG CLUB INDEPENDENT**. In fact, because so many children across school are making a huge effort, we have had to make some certificates! Year 2 have also been reading about local hero Grace Darling and have been generating excellent questions to explore.

**Nursery** have enjoyed reading OLIVER'S VEGETABLES this week. They have learned about lots of different vegetables, including all the things you can make with potatoes.

In **Reception**, the children have listened to the important life story of Rosa Parks (Little People, Big Dreams Series) as part of Black History Month. They have also been creating books of their own in the writing area in their classroom. *Find out more about some of Reception's books on Page 2*

**Year 4** have read WAY HOME, about a homeless boy that had to show great resilience when faced with tremendous challenges in his life. They continue to read and enjoy THE AMAZING STORY OF ADOLPHUS TIPPS, which is set in WW2, as it has so many incredible cliffhangers.



# Spooky Stories to Share Together

## How to Make Friends with a Ghost By Rebecca Green

5-8



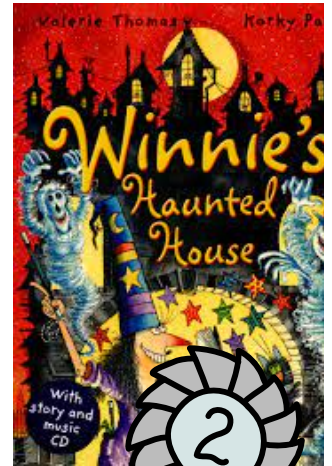
It might feel scary to imagine being friends with a ghost – but what if ghosts were quite sweet, really? Luckily, this handy guide to ghost care informs us that ghosts love eating floating spaghetti and mudballs, pickled bogeys and mud tarts. They also adore dance parties and jokes, and depend on enjoying a cosy moss-and-spiderweb bed to get a really good nightmare every night. There's also a useful reminder not to confuse ghosts with towels on doorknobs, or costumed children.

(Booktrust.org.uk)

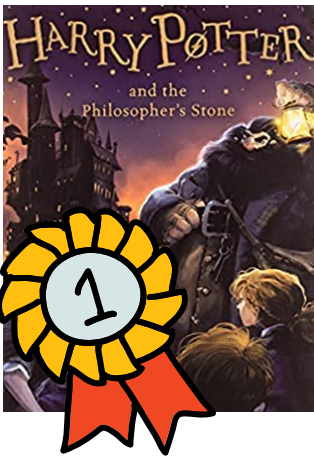
## Winnie's Haunted House By Valerie Thomas & Korky Paul Review by Cameron & Isla



Winnie lives in a mansion with her cat called Wilbur. I love Wilbur. My favourite part of the book was when the ghosts were peeping through the windows and the funny skeletons were dancing. I liked all the colourful and spooky pictures in the book.



My favourite part of the book is when Winnie accidentally turns her own house into a haunted house. It is funny when Wilbur knocked her things over, like her vase. I love Winnie's house it is a funny place.



## Harry Potter and the Philosopher's Stone By J.K. Rowling Review by Cole

There are magical wizard and witches casting fascinating spells. Read about magical creatures like Fluffy the 3-headed dog and Buckbeak the bird with 4 legs. You can not find them anywhere but Hogwarts. Watch out for Voldemort the evil wizard who wants to be the most powerful wizard of all.



Mrs Hume completed a CPD course through Northumbria University with Joe Shimwell (senior lecturer, science outreach specialist) and Kay Heslop (Director of Education (CPD)).

She was researching Unconscious Bias and finding out how to promote equity and equality for all. NUSTEM research shows that by Year 3 children have already formed strong gender differences in how they view themselves and the types of jobs they see them doing in the future. The training provided tips and strategies to look at unconscious bias and what we can do to try and prevent the detrimental effect that this can have on the children's learning.

Thank you to Kay Heslop, who sourced funding to provide some free books from the NUSTEM recommendations for the classroom.