



Pegswood Primary School

Art & Design

Intention – Why?

- To nurture an existing enthusiasm for art and design, and promote enjoyment through creativity.
- To be enthusiastic and to work hard, in order to achieve their full potential as a future artists and designer.
- To provide the widest and best educational opportunities possible, by striving to offer inspirational, challenging and creative learning opportunities.
- To inspire and develop confidence through experimenting and inventing works of art and design.
- To develop skills steadily, throughout the primary years, in order to increase competency and ability in art and design.
- To learn about the rich heritage and culture of the British Isles and beyond.

Implementation – How?

- We deliver the art and design curriculum through Kapow: A scheme of work with 5 strands running through it: Making Skills, Generating Ideas, Formal Elements (line, shape, tone, texture, pattern, colour), Knowledge of Artists and Evaluating.
- Through Kapow Primary art and design scheme of work, these strands are revisited in every unit and in every year.
- Key skills are revisited again and again with increasing complexity allowing pupils to revise and build on previous learning.
- An exciting curriculum provides engaging and practical lessons that ensure National Curriculum objectives are met whilst exposing children to a wide range of equipment, media and techniques.
- Children are supported to make creative choices and decisions so that their art outcomes are unique and personal.
- Assessment is carried out through questioning and reflection in order to support and challenge children in their different stages of their art and design journey.
- Sketchbooks are used throughout Key Stage 2 to document ideas and promote self reflection.
- Knowledge organisers support the recall of key facts and vocabulary.
- Children's experiences are enhanced by working with local museums, galleries and artists whenever possible.
- Support for teachers own subject knowledge through expert advice from Kapow and modelled examples.

Impact – Wow!

- Children produce creative work, exploring their ideas and experiences.
- Children show increased ability in skills (drawing, painting, sculpture, art, craft and design skills) and a confidence to talk about their own art and design learning journey.
- Children are able to analyse creative works using subject specific language.
- Children know about great artists and the historical and cultural developments of their art.
- Children show progress towards the end of key stage expectations outlined in the National Curriculum for art and design.