



Intention – Why?

- To nurture an existing interest and growing enthusiasm for reading.
- To be inspired by a wide range of shared texts that promote reading for pleasure.
- To find enjoyment in reading, both independently and with others, in order to fulfil their potential as lifelong readers with a love of literature.
- To provide creative, diverse, inspirational and exciting reading opportunities in order to challenge, provoke thought and extend learning opportunities.
- To become competent and confident word decoders.
- To work hard at developing fluency which reflects an understanding of the text.
- To broaden understanding of the world through diverse and inclusive texts; supporting them to become considerate individuals.

Implementation – How?

- Our whole curriculum is shaped by our school vision, which aims to enable all children, regardless of background, ability, additional needs, to flourish and become the very best version of themselves.
- We teach the National Curriculum, supported by a strong foundation of Phonics in the Early Years and Key Stage one, with clear skills and knowledge progression into Key Stage Two.
- Bug Club Phonics in the Early Years and Key Stage One develops into Bug Club Rapid Phonics in Key Stage Two. In addition, Bug Club Comprehension in Key Stage Two provides development of skills and Bug Club Independent allows for those skills to be implemented with more depth.
- Key skills are revisited repeatedly with increasing complexity-allowing pupils to revise and build on previous learning.
- An exciting text based writing curriculum provides engaging literature lessons that ensure National Curriculum objectives are met whilst exposing children to a wide range of genres.
- Children's exposure to important vocabulary and language is extended through shared texts and topic based vocabulary displayed in classrooms.
- Children are supported to make appropriate and varied book choices through the use of online libraries, class libraries and Pie Corbett's reading spine in every classroom. Teachers select relevant and exciting class novels each term and children are encouraged to join in with Reading Quests, competitions and challenges.
- A whole school community approach to reading is encouraged through buddy reading, library sessions, reading displays and a weekly reading newsletter, which celebrates reading throughout the school and offers support and encouragement for reading at home.
- Children's reading experiences are enhanced by working with local authors, libraries and bookshops.
- Support for teachers own subject knowledge is provided through expert advice from Pearson's (Phonics Scheme Provider) Launchpad for Literacy and modelled examples.

Impact – Wow!

- As we believe that reading is essential to all learning across the curriculum, we give children the opportunity to be immersed in a varied magical world of reading opportunities.
- Children are enthusiastic about books and reading and can talk with confidence about the books they have been introduced to.
- They realise their own potential as readers and they find enjoyment and pleasure from listening to, sharing and independently reading a wide variety of books.
- Children feel encouraged and supported on their reading journeys and experience pride and success as they progress and develop their decoding, fluency and comprehension skills.
- Standards are raised and maintained through a curriculum immersed in literature as well as frequent modelling and reading opportunities.
- Parents and carers understand the importance of reading and how to support it at home. They are engaged and involved in the children's reading journeys.